1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	11%	60%	27%	2%	11%	29%
Reading Basic Understanding	55	0%	9%	31%	58%	2%	9%	60%
Writing Conventions	55	0%	5%	42%	53%	0%	5%	53%
Writing Effectiveness	55	0%	4%	27%	65%	4%	4%	69%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	15%	33%	24%	20%	7%	48%	28%
Problem Solving	54	20%	37%	4%	33%	6%	57%	39%
Skills	54	0%	6%	24%	44%	26%	6%	70%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	21%	47%	32%	0%	21%	32%
Reading Basic Understanding	38	3%	11%	53%	29%	5%	13%	34%
Writing Conventions	38	0%	0%	26%	58%	16%	0%	74%
Writing Effectiveness	38	0%	13%	66%	21%	0%	13%	21%

### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	9%	41%	26%	21%	3%	50%	24%
Problem Solving	34	18%	47%	15%	15%	6%	65%	21%
Skills	34	6%	44%	9%	24%	18%	50%	41%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	35%	32%	32%	0%	35%	32%

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
29	0%	10%	55%	31%	3%	10%	34%
29	0%	14%	21%	62%	3%	14%	66%
29	0%	3%	34%	62%	0%	3%	62%
29	0%	7%	21%	69%	3%	7%	72%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
26	0%	12%	65%	23%	0%	12%	23%
26	0%	4%	42%	54%	0%	4%	54%
26	0%	8%	50%	42%	0%	8%	42%
26	0%	0%	35%	62%	4%	0%	65%
	29 29 29 29 29 <b>N</b> 26 26 26	29 0% 29 0% 29 0% 29 0%  N Little 26 0% 26 0%	29 0% 10% 29 0% 144% 29 0% 3% 29 0% 7%  N Little Below 26 0% 12% 26 0% 4% 26 0% 8%	29         0%         10%         55%           29         0%         14%         21%           29         0%         3%         34%           29         0%         7%         21%           N         Little         Below         Nearly           26         0%         12%         65%           26         0%         4%         42%           26         0%         8%         50%	29         0%         10%         55%         31%           29         0%         14%         21%         62%           29         0%         3%         34%         62%           29         0%         7%         21%         69%           Nearly         Achieved           26         0%         12%         65%         23%           26         0%         4%         42%         54%           26         0%         8%         50%         42%	29         0%         10%         55%         31%         3%           29         0%         14%         21%         62%         3%           29         0%         3%         34%         62%         0%           29         0%         7%         21%         69%         3%           N         Little         Below         Nearly         Achieved         Honors           26         0%         12%         65%         23%         0%           26         0%         4%         42%         54%         0%           26         0%         8%         50%         42%         0%	29         0%         10%         55%         31%         3%         10%           29         0%         14%         21%         62%         3%         14%           29         0%         3%         34%         62%         0%         3%           29         0%         7%         21%         69%         3%         7%           Little+           Below         Nearly         Achieved         Honors         Below           26         0%         12%         65%         23%         0%         12%           26         0%         4%         42%         54%         0%         4%           26         0%         8%         50%         42%         0%         8%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	18%	29%	25%	14%	14%	46%	29%
Problem Solving	28	29%	32%	0%	32%	7%	61%	39%
Skills	28	0%	7%	21%	39%	32%	7%	71%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	12%	38%	23%	27%	0%	50%	27%
Problem Solving	26	12%	42%	8%	35%	4%	54%	38%
Skills	26	0%	4%	27%	50%	19%	4%	69%

**Assessment Summary Gender** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	13%	48%	39%	0%	13%	39%
Reading Basic Understanding	23	0%	13%	43%	35%	9%	13%	43%
Writing Conventions	23	0%	0%	17%	57%	26%	0%	83%
Writing Effectiveness	23	0%	13%	57%	30%	0%	13%	30%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 15	Little 0%	Below 33%	Nearly 47%	Achieved 20%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	33%	47%	20%	0%	Below 33%	Honors 20%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	45%	20%	30%	0%	50%	30%
Problem Solving	20	10%	45%	15%	20%	10%	55%	30%
Skills	20	5%	40%	15%	20%	20%	45%	40%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	14%	36%	36%	7%	7%	50%	14%
Problem Solving	14	29%	50%	14%	7%	0%	79%	7%
Skills	14	7%	50%	0%	29%	14%	57%	43%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	39%	28%	33%	0%	39%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	31%	38%	31%	0%	31%	31%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	60%	24%	2%	13%	27%
Reading Basic Understanding	*	0%	11%	31%	56%	2%	11%	58%
Writing Conventions	*	0%	7%	42%	51%	0%	7%	51%
Writing Effectiveness	*	0%	4%	29%	64%	2%	4%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# Assessment Summary Race/Ethnicity

GRADE 8

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	32%	23%	20%	7%	50%	27%
Problem Solving	*	23%	39%	5%	30%	5%	61%	34%
Skills	*	0%	7%	27%	41%	25%	7%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	**	*
Writing Conventions Writing Effectiveness	*	*	*	*	*	*	*	*
e e							*	*
Writing Effectiveness								
Writing Effectiveness	*	*	*	*	*	*	* Little+	* Standard+
Writing Effectiveness  White	* N	* Little	* Below	* Nearly	* Achieved	* Honors	* Little+ Below	* Standard+ Honors
Writing Effectiveness  White  Reading Analysis & Interpretati	* N *	* Little 0%	* Below 12%	Nearly 54%	* Achieved 35%	* Honors 0%	* Little+ Below 12%	* Standard+ Honors 35%

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 10

## **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	35%	35%	22%	0%	43%	22%
Problem Solving	*	13%	48%	22%	9%	9%	61%	17%
Skills	*	9%	35%	9%	35%	13%	43%	48%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	31%	34%	34%	0%	31%	34%

# **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	61%	28%	2%	9%	30%
Reading Basic Understanding	*	0%	9%	30%	59%	2%	9%	61%
Writing Conventions	*	0%	6%	41%	54%	0%	6%	54%
Writing Effectiveness	*	0%	4%	26%	67%	4%	4%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	15%	33%	24%	20%	7%	48%	28%
Problem Solving	54	20%	37%	4%	33%	6%	57%	39%
Skills	54	0%	6%	24%	44%	26%	6%	70%

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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	*	3%	9%	50%	32%	6%	12%	38%
Writing Conventions	*	0%	0%	26%	56%	18%	0%	74%
Writing Effectiveness	*	0%	9%	68%	24%	0%	9%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Stu	ıdents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	41%	28%	22%	3%	47%	25%
Problem Solving	32	16%	47%	16%	16%	6%	63%	22%
Skills	32	6%	41%	9%	25%	19%	47%	44%
GRADE 11							•	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	35%	29%	35%	0%	35%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	8%	59%	31%	3%	8%	33%
Reading Basic Understanding	39	0%	8%	26%	64%	3%	8%	67%
Writing Conventions	39	0%	0%	36%	64%	0%	0%	64%
Writing Effectiveness	39	0%	3%	18%	77%	3%	3%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	19%	63%	19%	0%	19%	19%
Reading Basic Understanding	16	0%	13%	44%	44%	0%	13%	44%
Writing Conventions	16	0%	19%	56%	25%	0%	19%	25%
Writing Effectiveness	16	0%	6%	50%	38%	6%	6%	44%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	10%	31%	26%	26%	8%	41%	33%
Problem Solving	39	13%	44%	0%	38%	5%	56%	44%
Skills	39	0%	5%	18%	46%	31%	5%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	27%	40%	20%	7%	7%	67%	13%
Problem Solving	15	40%	20%	13%	20%	7%	60%	27%
Skills	15	0%	7%	40%	40%	13%	7%	53%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	24	0%	13%	50%	29%	8%	13%	38%
Writing Conventions	24	0%	0%	21%	58%	21%	0%	79%
Writing Effectiveness	24	0%	13%	58%	29%	0%	13%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	27%	45%	27%	0%	27%	27%
Reading Basic Understanding	11	9%	0%	55%	36%	0%	9%	36%
Writing Conventions	11	0%	0%	36%	55%	9%	0%	64%
Writing Effectiveness	11	0%	9%	82%	9%	0%	9%	9%

## **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	38%	29%	25%	0%	46%	25%
Problem Solving	*	17%	46%	17%	13%	8%	63%	21%
Skills	*	8%	33%	13%	29%	17%	42%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concents	*	*	*					
Concepts	•	•	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	37%	30%	33%	0%	37%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	61%	28%	2%	9%	30%
Reading Basic Understanding	*	0%	7%	31%	59%	2%	7%	61%
Writing Conventions	*	0%	6%	43%	52%	0%	6%	52%
Writing Effectiveness	*	0%	4%	26%	67%	4%	4%	70%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	34%	25%	21%	8%	47%	28%
Problem Solving	*	19%	38%	4%	34%	6%	57%	40%
Skills	*	0%	6%	23%	45%	26%	6%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

#### Winooski High School **PS351**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	54%	43%	0%	4%	43%
Reading Basic Understanding	*	0%	7%	46%	39%	7%	7%	46%
Writing Conventions	*	0%	0%	21%	57%	21%	0%	79%
Writing Effectiveness	*	0%	7%	68%	25%	0%	7%	25%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							I	
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	33%	29%	29%	4%	38%	33%
Problem Solving	*	13%	38%	21%	21%	8%	50%	29%
Skills	*	4%	33%	13%	29%	21%	38%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
•								
Problem Solving	*	*	*	*	*	*	*	*
Problem Solving Skills	*	*	*	*	*	*	*	*

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	35%	32%	32%	0%	35%	32%